



The research commercialisation office of the University of Oxford, previously called **Isis Innovation**, has been renamed **Oxford University Innovation**

All documents and other materials will be updated accordingly. In the meantime the remaining content of this Isis Innovation document is still valid.

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Phone numbers and email addresses for individual members of staff are unchanged

Email : [enquiries@innovation.ox.ac.uk](mailto:enquiries@innovation.ox.ac.uk)

# OCS

## Oxford Cognitive Screen

### Participant Booklet

#### Version A

Patient ID:  
Date:

NOT FOR DIS

## Oxford Cognitive Screen

### 1. Picture Naming

Present the drawings from the Test Booklet (4 pages)

1. hippo / hippopotamus	<input type="checkbox"/>
2. melon / watermelon	<input type="checkbox"/>
3. filing cabinet - chest of drawers	<input type="checkbox"/>
4. pear	<input type="checkbox"/>
<b>Total:</b>	/4

### 2. Semantics / Picture Pointing

Present the drawings from the Test Booklet (1 page)

1. Point to the fruit	<input type="checkbox"/>
2. Point to the animal	<input type="checkbox"/>
3. Point to the tool	<input type="checkbox"/>
<b>Total:</b>	/3

### 3. Orientation

MCQ (in Test Booklet) if expressive problems or after errors (no penalties for mcq)

	FR	MCQ
1. City / town	<input type="checkbox"/>	<input type="checkbox"/>
2. Part of the day	<input type="checkbox"/>	<input type="checkbox"/>
3. Month	<input type="checkbox"/>	<input type="checkbox"/>
4. Year	<input type="checkbox"/>	<input type="checkbox"/>
<b>Total:</b>	/4	

### 4. Visual Field Test

Patient asked to look at examiner's nose and point to the moving hand

	LEFT	RIGHT
Upper quadrant	<input type="checkbox"/>	<input type="checkbox"/>
Lower quadrant	<input type="checkbox"/>	<input type="checkbox"/>
<b>Total:</b>	/2	/2
<b>Total:</b>	/4	

### 5. Sentence Reading

See Test Booklet for printed sentence, tick underneath words when read correctly. *After reading (attempt): read the correct sentence out loud to the participant. Please try to remember this sentence as I will ask you about it later on.*

Have any of the islands got a quay, thought the colonel sitting on his yacht.

**Total:** /15

### 6. Number Writing

Read out numbers for writing on lined page

708	<input type="checkbox"/>
15 200	<input type="checkbox"/>
400	<input type="checkbox"/>
<b>Total:</b>	/3

### Calculations

See Test Booklet. Use MCQ if expressive problems

	FR	MCQ
$6 + 3 = 9$	<input type="checkbox"/>	<input type="checkbox"/>
$7 + 9 = 16$	<input type="checkbox"/>	<input type="checkbox"/>
$8 - 5 = 3$	<input type="checkbox"/>	<input type="checkbox"/>
$36 - 17 = 19$	<input type="checkbox"/>	<input type="checkbox"/>
<b>Total:</b>	/4	

### 7. Broken Hearts Test

Explain task and practice up to 2 times, then allow a **MAXIMUM of 3 min** for full page task

Box 1	Box 3	Box 5	Box 7	Box 9
♥ /5	♥ /5	♥ /5	♥ /5	♥ /5
♥ /5	♥ /5	♥ /5	♥ /5	♥ /5
♥ /5	♥ /5	♥ /5	♥ /5	♥ /5
Box 2	Box 4	Box 6	Box 8	Box 10
♥ /5	♥ /5	♥ /5	♥ /5	♥ /5
♥ /5	♥ /5	♥ /5	♥ /5	♥ /5
♥ /5	♥ /5	♥ /5	♥ /5	♥ /5

Total Left gap:	<input type="text"/>	Total Time:	<input type="text"/>
♥	/50	Total Correct:	<input type="text"/>
Total Right gap:	<input type="text"/>	♥	/50
♥	/50	Object	<input type="text"/>
Object	<input type="text"/>	Space	<input type="text"/>
Asymmetry:	<input type="text"/>	Asymmetry:	<input type="text"/>





(total Left opening minus total Right opening hearts) (total in boxes 7,8,9,10 minus total correct in 1,2,3,4)

### 8. Meaningless Gesture Imitation



Which is your best hand now? Left  Right

*This is a **mirror task**: use patient's best hand (e.g. right) and your opposite hand (e.g. left) to demonstrate the action sequence (2 sec per gesture). After practice: a **MAXIMUM of 2** demonstrations per sequence.*

**Hand sequences:**

		1 <sup>st</sup>	2 <sup>nd</sup>		
		1 <sup>st</sup> presentation	<input type="checkbox"/>	<input type="checkbox"/>	/3
		2 <sup>nd</sup> presentation	<input type="checkbox"/>	<input type="checkbox"/>	
		1 <sup>st</sup> presentation	<input type="checkbox"/>	<input type="checkbox"/>	/3
		2 <sup>nd</sup> presentation	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Total:</b>					/12

**Finger positions:**

	1 <sup>st</sup> presentation	<input type="checkbox"/>	/3
	2 <sup>nd</sup> presentation	<input type="checkbox"/>	
	1 <sup>st</sup> presentation	<input type="checkbox"/>	/3
	2 <sup>nd</sup> presentation	<input type="checkbox"/>	
<b>Total:</b>			/12

### 9. Delayed Recall & Recognition

*Free recall first – only give MCQ if no response or incorrect answers*

#### A. Verbal memory: Free recall

Have any of the islands got a quay, thought the colonel sitting on his yacht.

**Total:**  /4

#### B. Verbal memory: Recognition

Which word was in the sentence ?

- |                 |                |             |                |
|-----------------|----------------|-------------|----------------|
| 1. ocean        | <u>islands</u> | hearts      | bicycle        |
| 2. harbour      | restaurant     | <u>quay</u> | dock           |
| 3. pirate       | priest         | major       | <u>colonel</u> |
| 4. <u>yacht</u> | hammock        | boat        | car            |

**Total score (recall + recognition):**  /4

#### C. Episodic memory: Recognition

- |                                      |               |               |                       |
|--------------------------------------|---------------|---------------|-----------------------|
| 1. Which picture did you see before? | banana        | <u>hippo</u>  | cow                   |
| 2. Which picture did you see before? | beaver        | <u>carrot</u> | broccoli              |
| 3. What did you cross out?           | <u>hearts</u> | stars         | crosses faces         |
| 4. What did you write?               | words         | letters       | <u>numbers</u> prices |

**Total score (episodic recognition):**  /4

### 10. Executive task

Circles (large to small)	/6	Mixed trail connections	/13
TIME	sec	TIME	sec
Triangles (large to small)	/6	<b>Executive score</b>	
TIME	sec	(circles + triangles) <i>minus</i> mixed	

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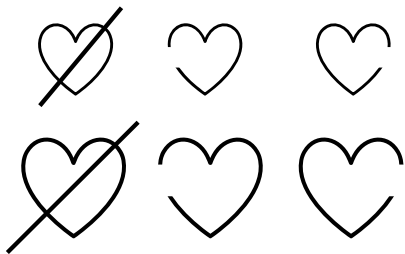
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DISTRIBUTION

NOT FOR DIS

Cross out the full hearts



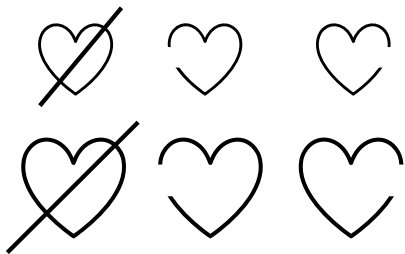
Try this Example:



DISTRIBUTION

NOT FOR DIS

Cross out the full hearts

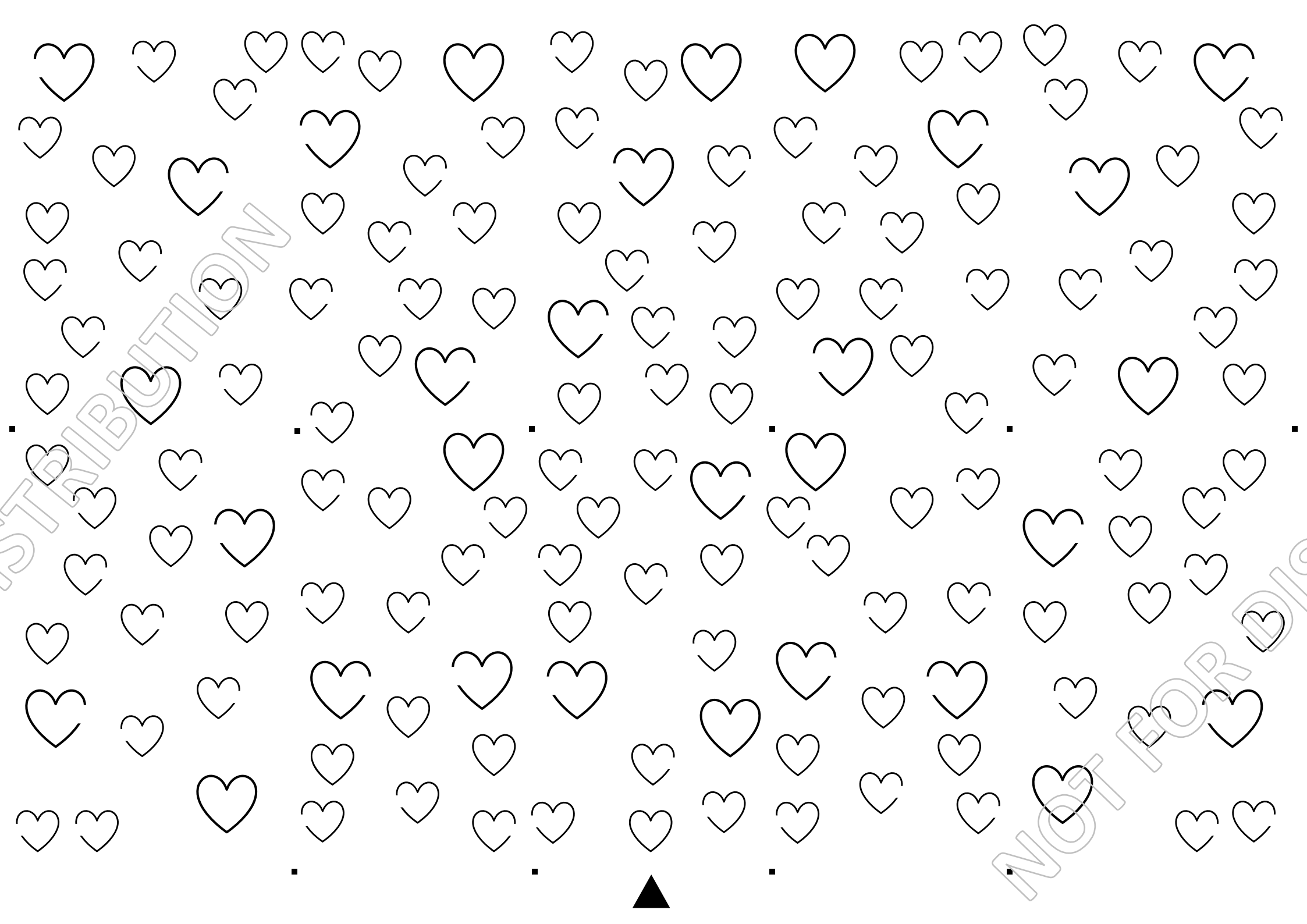


Try this Example:

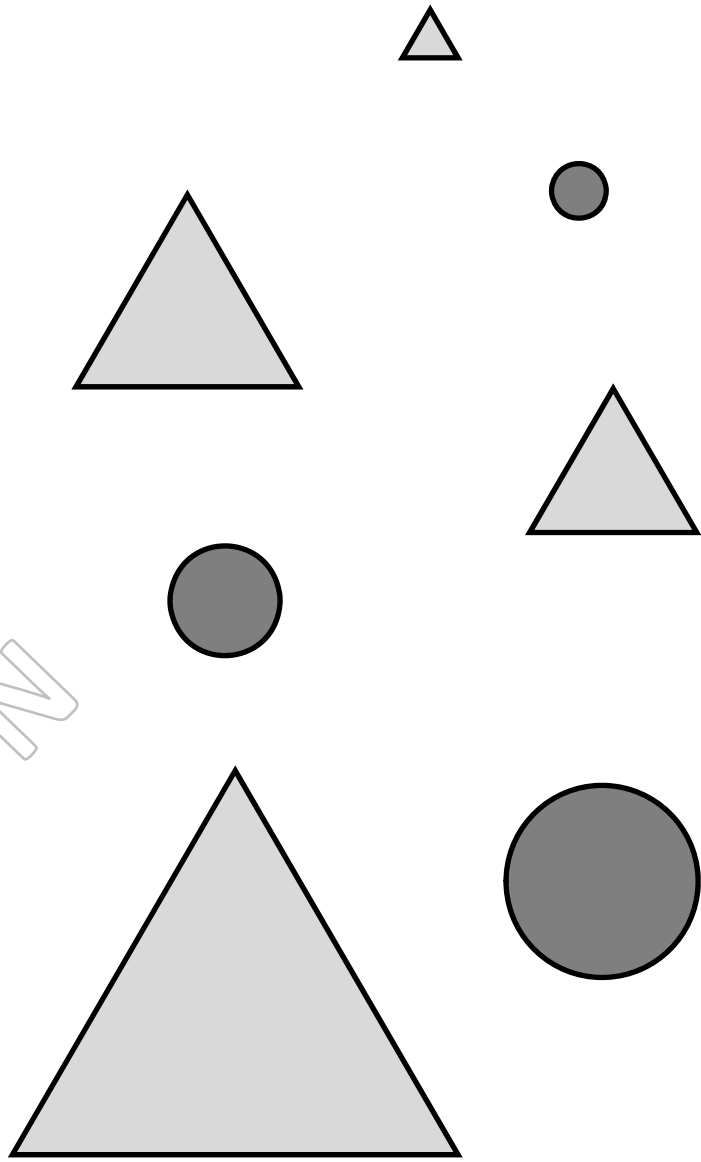


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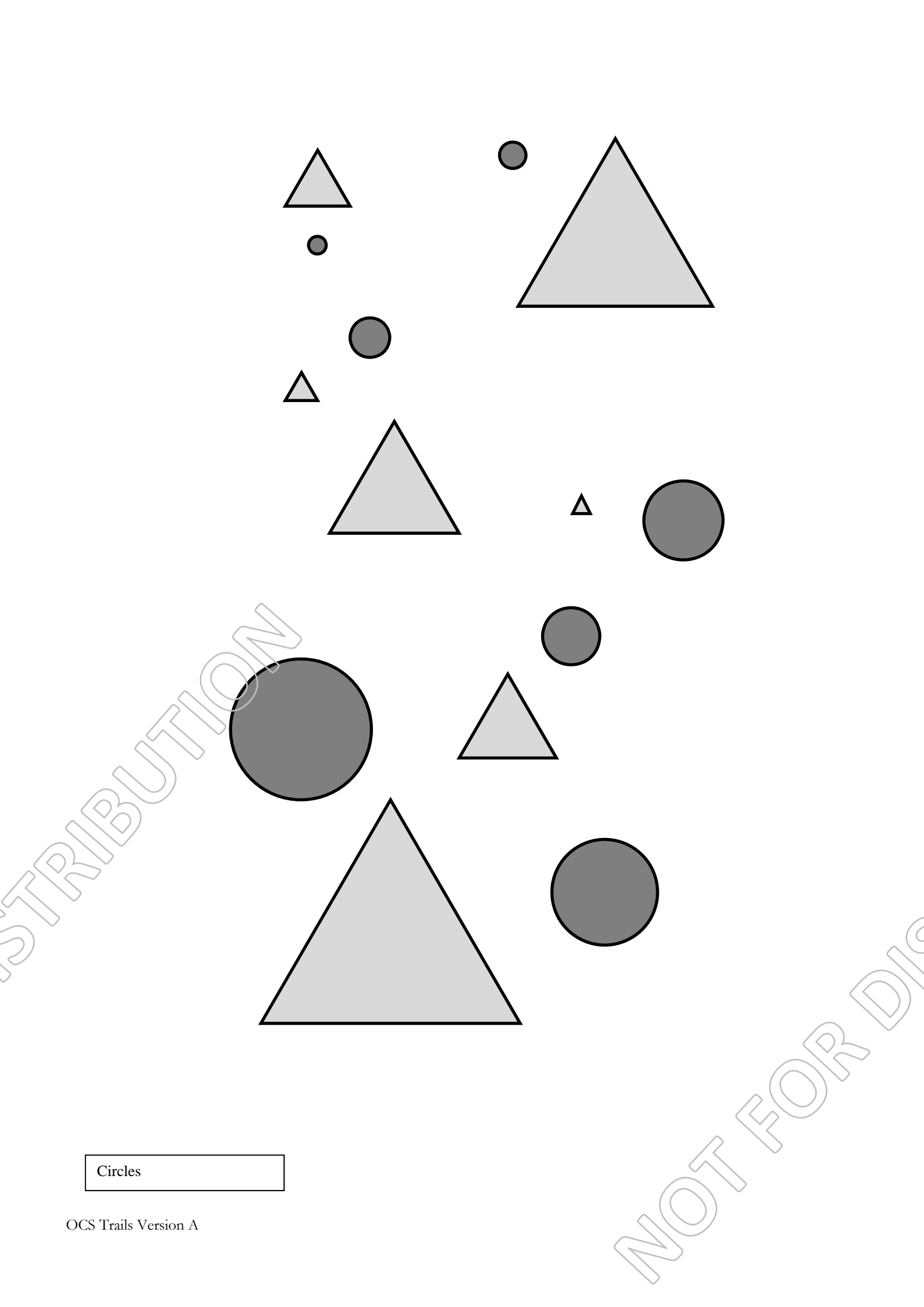




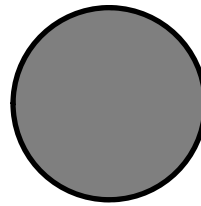
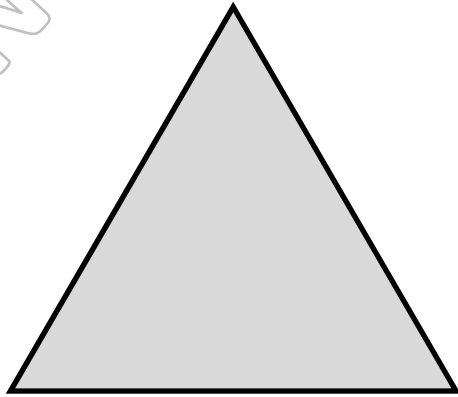
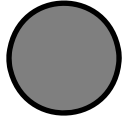
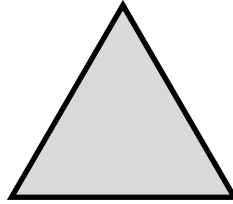
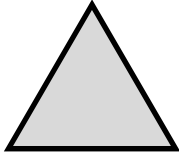


Circles Practice (Examiner to demonstrate)

NOT FOR DIS



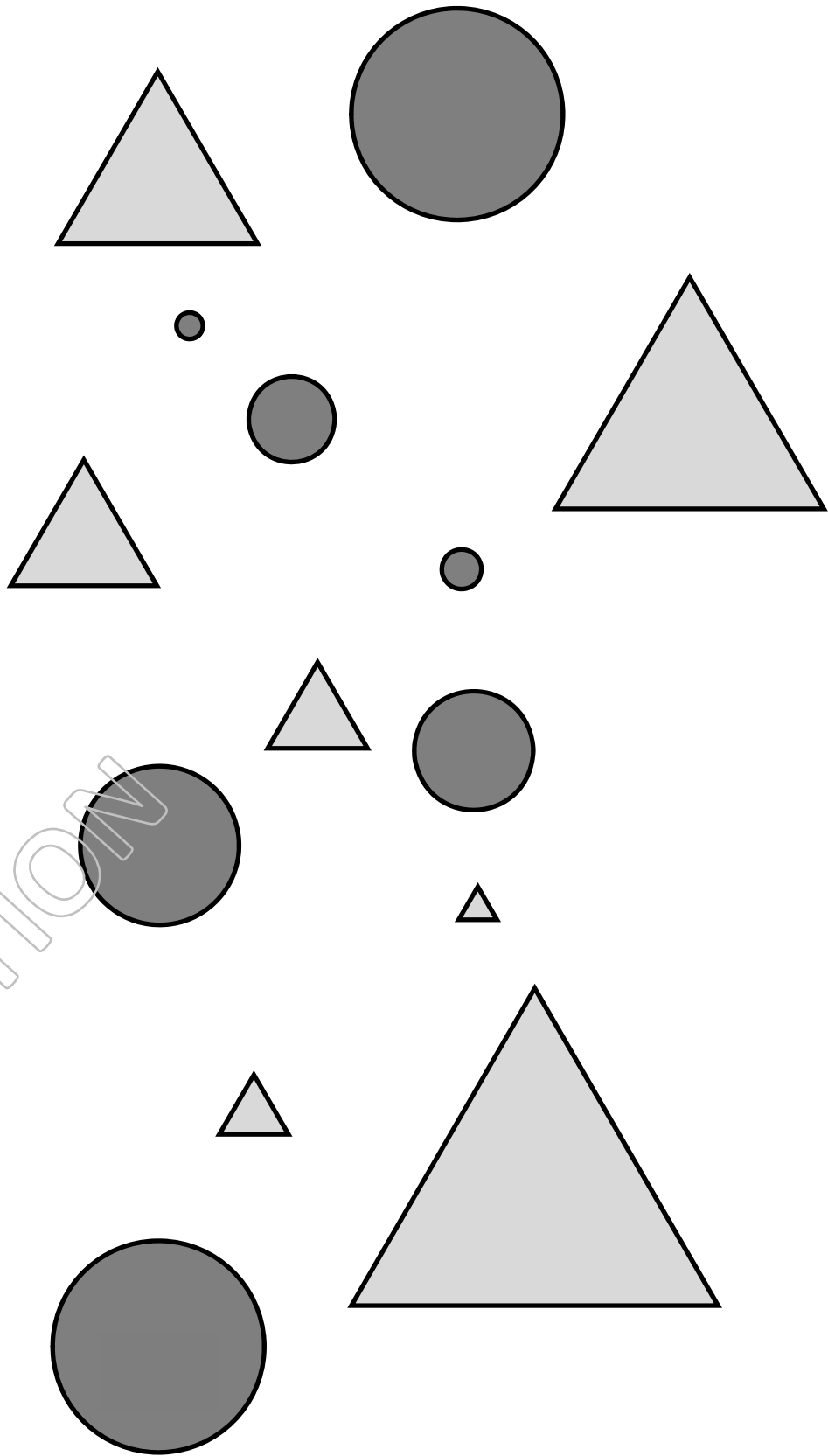
Circles



Triangles Practice (Examiner to demonstrate)

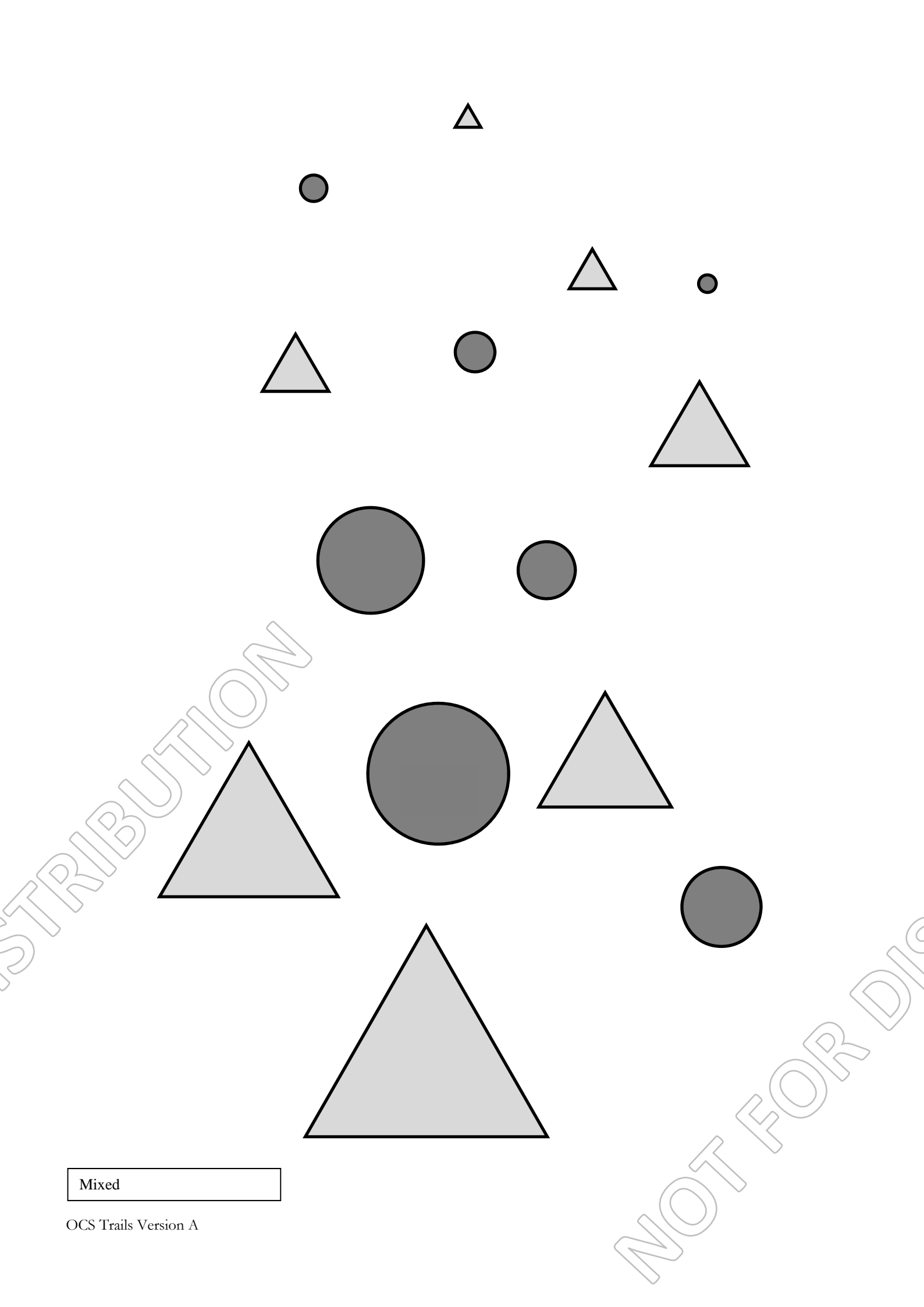
DISTRIBUTION

NOT FOR DIS



Triangles

NOT FOR DIS



Mixed

NOT FOR DIS

ID: \_\_\_\_\_

Date: \_\_ / \_\_ / \_\_

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## Oxford Cognitive Screen

### Cognitive Profile (summary)

